PG Odd Semester (CBCS) Exam., December—2016

EDUCATION (M.Ed)

(3rd Semester)

Course No. : MEDCC–302

(Teacher Education : Curriculum, Policy, Practices)

Full Marks : 70
Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

Anser **five** questions, selecting **one** from each Unit

UNIT—I

1. *(a)* Elucidate the need for teacher education. 7

(b) Describe the concept of professional ethics and explain its scope. 7

2. *(a)* Enumerate the guiding principles of NCF 2005. 7

(b) Highlight the major thrust areas of NCF 2005. 7

UNIT—II

3. *(a)* Analyse the essential theoretical inputs in teacher education. 7

(b) Describe the content, rational and objectives of environmental education. 7

4. *(a)* Give an account of organizational skills. 6

(b) Differentiate between organizational and managerial skills. 8

UNIT—III

5. *(a)* Illustrate the major prepositions of microteaching. 6

(b) What are its advantages and disadvantages? 8

6. Write notes on any *two* of the following : 7×2=14

(a) Simulations

(b) Peer teaching

(c) E-resources in training

UNIT—IV

7. *(a)* Discuss the need and importance of teacher's training. 7

(b) "Inservice and pre-service teacher education programmes are complementary in nature." Justify the statement. 7

8. *(a)* Give an account of INSET. 6

(b) Examine the impact of INSET on effective classroom transaction. 8

UNIT—V

9. *(a)* What are cluster resource centres? 7

(b) State the functions of IASE as a block resource centre. 7

10. *(a)* Discuss the role and composition of NCTE. 7

(b) Explain the various steps taken by NCTE for quality enhancement in teacher education. 7

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