PG Odd Semester (CBCS) Exam., December—2016

EDUCATION (M.Ed)

(3rd Semester)

Course No. : MEDCC–303

(Primary Education)

Full Marks : 70
Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. *(a)* Define primary education. Discuss the objectives of primary education. 3+6=9

(b) Illustrate the objectives of UEE. 5

2. *(a)* Discuss the philosophical perspectives of primary education. 7

(b) Illustrate the growth and development of primary education in India after independence. 7

UNIT—II

3. *(a)* Describe the human right perspectives of education and explain its impact on educational policies. 5+5=10

(b) Enumerate the goals of EFA. 4

4. *(a)* Describe the constitutional provisions for primary education and explain how it can be implemented. 5+4=9

(b) Write the problems of primary education. 5

UNIT—III

5. *(a)* Describe the financing of primary education under DPEP. 9

(b) Write the objectives of NFE. 5

6. *(a)* Describe the objectives of EGS and explain its limitations. 5+4=9

(b) Write down the main features of open schooling. 5

UNIT—IV

7. *(a)* Describe the personal and professional qualities of a primary teacher. 9

(b) Discuss the role of teacher in shaping primary learners. 5

8. *(a)* Write in brief about the genesis of in-service teacher education for primary teachers. 7

(b) Explain the challenging tasks in in-service training programmes. Discuss it in detail. 7

UNIT—V

9. *(a)* Write down the process of SSA model for teachers training. 7

(b) Explain the major characteristics of SSA model for teacher training. 7

10. *(a)* What are the innovations you found in primary education of India? Discuss any one innovation in detail. 4+5=9

(b) Illustrate the researches in primary education. 5

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