PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

(1st Semester)

Course No. : MED–103 (C)

(Advanced Educational Psychology)

Full Marks : 75
Pass Marks : 30

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Describe various schools of psychology. 5

(b) Discuss the contributions of 'humanism' in teaching-learning process. 10

OR

2. *(a)* What are the determinants of human behaviour? 5

(b) What are the environmental conditions that affect teaching and learning? 10

3. *(a)* Explain various stages of human development. 5

(b) "The knowledge of human developmental stages is essential for a teacher." Comment on the statement. 10

OR

4. *(a)* Explain the meaning of 'self-concept'. 5

(b) Describe the strategies for the development of 'self-concept' in an individual. 10

5. *(a)* Describe the theory of 'operant conditioning'. 5

(b) Describe the schedules of reinforcement and state its role in learning. 10

OR

6. *(a)* What is the role of motivation in learning? 5

(b) Write down the instinct, drive and incentive theory of motivation with example. 10

7. *(a)* Define the concept 'emotional intelligence.' 5

(b) What are the techniques through which emotional intelligence can be developed? 10

OR

8. *(a)* Enumerate the stages of cognitive development proposed by Jean Piaget. 5

(b) Discuss the cognitive development during formal operational reasoning stage. 10

9. *(a)* Explain the meaning of 'personality'. 5

(b) Illustrate and examine the 'type' and 'trait' approaches to personality. 10

OR

10. *(a)* Define the concept 'maladjustment'. 5

(b) What are the defense mechanisms of adjustment? Discuss the need of mental health in teaching-learning process. 5+5=10

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