PG Odd Semester (CBCS) Exam., December—2016

EDUCATION

(1st Semester)

Course No. : MED–105 (C)

(Educational guidance and Counselling)

Full Marks : 75
Pass Marks : 30

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Differentiate between guidance and counselling. 7½

(b) "Guidance and counselling are related with each other." Explain. 7½

OR

2. *(a)* Identify and explain different types of counselling. 7

(b) Briefly outline the major principles for providing guidance. 8

3. *(a)* Differentiate personal guidance from vocational guidance. 7½

(b) What are the major objectives of providing group guidance? 7½

OR

4. *(a)* Explain any two group guidance techniques in detail. 7

(b) Outline the relevance of peer counselling in Indian context. 8

5. *(a)* Outline the need for guidance and counselling at higher secondary level. 8

(b) Narrate the role of a teacher at school level counselling sessions. 7

OR

6. *(a)* As a teacher, what measures would you adopt to organise a guidance and counselling session in your school? 7½

(b) What would be the nature of counselling and guidance, when it is being provided to children who are not yet reached their adolescence (age group 10–12)? 7½

7. *(a)* Explain the need for quantitative assessment of counselling sessions. 7

(b) Write notes on the following : 8

(i) Interview

(ii) Case study

OR

8. *(a)* Elaborate any one technique of personality assessment in detail. 7

(b) What is achievement motivation? How can it be measured and interpreted? 4+4=8

9. *(a)* Outline the major steps of vocational guidance. 7½

(b) What do you mean by job analysis? Explain. 7½

OR

10. *(a)* Outline the use of intelligence test while providing vocational guidance. 7½

(b) Write a note on vocational guidance. 7½

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