PG Odd Semester (CBCS) Exam., December—2016

EDUCATION (M.Ed)

(1st Semester)

Course No. : MEDCC–101

(Psychology of Teaching-Learning and Development of Learner)

Full Marks : 70
Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Explain the scope of educational psychology. 4

(b) What are the contributions of behaviourism in the teaching and learning? 10

OR

2. *(a)* What do you understand by developmental psychology? 4

(b) Identify and explain various factors affecting the development of an individual. 10

3. *(a)* Define the concept of 'learning'. 4

(b) Explain the factors which are essential for establishing conditioning in classical conditioning theory. 10

OR

4. *(a)* Discuss Tolman's theory of learning. 10

(b) What are the implications of Tolman's theory of learning in teaching and learning situation? 4

5. *(a)* Explain the meaning of personality. 4

(b) Elucidate Carl Jung's (Neo-Freudian theorist) theory of personality in detail. 10

OR

6. *(a)* What are the methods of assessment of personality? 4

(b) Discuss any one test used to assess personality under projective technique. 10

7. *(a)* What do you understand by individual difference? 4

(b) Discuss the role of heredity and environment in the determination of individual difference. 10

OR

8. *(a)* What are the salient features of a group? 4

(b) Critically analyze the techniques of studying groups to resolve the problems of teaching and learning. 10

9. *(a)* What is meant by adjustment? 4

(b) Suggest some ways and means to resolve the maladjustment problems of the students. 10

OR

10. *(a)* Who are juvenile delinquents? 4

(b) Explain the role of guidance and counselling in educational institutions. 10

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