PG Odd Semester (CBCS) Exam., December—2016

EDUCATION (M.Ed)

(1st Semester)

Course No. : MEDCC–102

(History and Political Economy of Education)

Full Marks : 70
Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. *(a)* Describe the impact of Macaulay's Minute on Indian Education. 7

(b) Explain the Oriental-Anglicists controversy on the system of education in India. 7

2. *(a)* Analyze the recommendation of the Hunter Commission regarding primary education. 7

(b) Write in brief about the Government of India Act, 1935 and its implication for education. 3½+3½=7

UNIT—II

3. *(a)* Highlight the aims and objectives of NPEGEL. 7

(b) Give an account of RMSA. 7

4. *(a)* Describe the salient features of RTE Act. 10

(b) Enumerate the significance of RTE Act. 4

UNIT—III

5. *(a)* Define the term 'political economy'. 6

(b) Describe the neoclassical theory of political economy. 8

6. *(a)* Write in brief about ancient system of education. 8

(b) State the objectives and characteristics of medieval education. 6

UNIT—IV

7. *(a)* Describe the policy perspective of educational financing in India. 8

(b) Discuss the exigency of training programme for teachers. 6

8. *(a)* Outline the major dimensions of educational reforms in teacher education. 9

(b) Explain the need of skill development programmes for inservice teachers. 5

UNIT—V

9. *(a)* Justify the role of education in generating human capital. 7

(b) How can education be used as a tool to achieve social equity? Explain. 7

10. *(a)* Define globalization. 5

(b) Analyze the impact of globalization on education. 9

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