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B.Ed First Semester

(New Course)

EDUCATION

Course No. : B.Ed–101 (N)

(Developmental Psychology in Educational Perspective)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Explain why the knowledge of Educational Psychology is essential for teaching-learning. 5

(b) Describe in detail the Kohlberg's theory of moral development and its educational implication. 9

OR

2. *(a)* Define Psychology. 4

(b) Describe the formal operational stage of Piaget's theory of intellectual development. 5

(c) Write some characteristics of adolescents. 5

3. *(a)* Describe in detail the Maslow's need hierarchy of motivation. 9

(b) Explain extrinsic motivation with suitable examples. 5

OR

4. *(a)* Describe the Spearman's two-factor theory of intelligence. 9

(b) Mention the factors affecting interest. 5

5. *(a)* Explain the various kinds of transfer of learning with example. 6

(b) Explain Gestalt cognitive theory of learning and its educational implication. 8

OR

6. *(a)* Describe the major laws of learning of Thorndike and their educational implications. 9

(b) Explain the impact of reinforcement in the teaching-learning process. 5

7. *(a)* Describe the concept of group dynamics in a classroom. 5

(b) What are the characteristics of a social group? 4

(c) How does sociometry help a teacher to improve his/her teaching-learning process? 5

OR

8. *(a)* Define the concept of children with special needs. 5

(b) What are the teaching strategies which are commonly used while teaching gifted and slow learners? 9

9. *(a)* Why do we need inclusive education? 5

(b) Describe the strategies adopted to achieve inclusive education in schools. 9

OR

10. *(a)* Distinguish between guidance and counselling. 4

(b) Describe the various types of counselling techniques and their educational implications. 10

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