2016

B.Ed. First Semester

(New Course)

EDUCATION

Course No. : B.Ed–102 (N)

(Contemporary India and Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Describe the significance of constitutional provisions for education in the expansion of education in India. 5

(b) Explain the concept of universalization of education and the problems of universalization of elementary education (UEE). 9

OR

2. *(a)* Give an account of the problems of equality and equity in the universalization of elementary education in India. 9

(b) Describe the concept of inclusive education. 5

3. *(a)* Illustrate the concept of quality in education and its significance to organizational outcomes. 9

(b) What are the indicators of quality education? Illustrate it with some examples. 5

OR

4. *(a)* What were the steps taken by the Government of India for the enhancement of quality in school education? Explain. 9

(b) Describe the role of DIET and DRC in improving quality of school education. 5

5. *(a)* Define the concept of human rights and explain the significance of it to the modern Indian society. 8

(b) What role can human rights education play to put an end to the menace of child labour in your State? 6

OR

6. *(a)* Describe the concept of peace education and its relevance to quality of life. 9

(b) State the role of United Nations in the promotion of peace education. 5

7. *(a)* Describe the concept of environment and explain the importance of environmental protection. 8

(b) Depict the efforts taken by the Government of India for the conservation of environment. 6

OR

8. *(a)* Describe the objectives of environmental education. 9

(b) Exemplify the role of secondary school teachers of your State in the environmental protection. 5

9. *(a)* Give an account of the place of moral values in the modern Indian education. 6

(b) Describe the relevance of spiritual and universal values to the modern Indian society. 8

OR

10. *(a)* Describe the concept of life skill education and explain the skills recommended by WHO. 8

(b) Suggest some strategies for developing life skills for the secondary school students. 6

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