2016

BEd Third Semester

(New Course)

EDUCATION

Course No. : BEd–301 (N)

(Assessment of Learning and Introduction to Research Methodology)

Full Marks : 70
Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. *(a)* Define learning. 5

(b) Explain Gannes' classification of learning in detail. 9

OR

2. *(a)* What do you understand by measurement and evaluation? 6

(b) Describe norm-referenced test and criterion-referenced test with suitable illustration. 8

3. *(a)* What is educational research? 5

(b) Explain action research by using suitable example. 9

OR

4. *(a)* Discuss the advantages and limitations of classroom research. 5

(b) Describe in detail the role of teacher as classroom researcher. Write down the important contribution of classroom research in professional development of teachers. 5+4

5. *(a)* What is instructional programme? 5

(b) Elaborate the role of linear programming in the construction of instructional material. 9

OR

6. *(a)* Explain specific knowledge and comprehension with suitable illustration. 5

(b) Outline the steps involved in designing classroom research with the help of an example. 9

7. *(a)* Explain the important measures of central tendency. 8

(b) Calculate median and mean from the following data : 3+3

5, 9, 18, 8, 4, 6, 7, 11, 5, 10, 15

OR

8. *(a)* What is coefficient of correlation? 5

(b) Find out coefficient of correlation from the following data and interpret the result : 9

Marks in Science	:	5	15	13	20	25	13	10	12	17
Marks in Hindi	:	17	10	18	9	12	10	14	19	14

9. *(a)* Describe the outline of research report. 8

(b) Explain the difference between bibliography and reference. 6

OR

10. Write short notes on any *two* of the following : 7×2=14

(a) Networking Web sites

(b) Graphical presentation of data

(c) Inferential statistics

(d) Teaching strategy

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