**2 0 1 6**

**BEd 3rd Semester**

( New Course )

EDUCATION

Course No. : BEd–303 (N)

**( Inclusive Education )**

*Full Marks* : 35

*Pass Marks* : 14

*Time* : 2 hours

*The figures in the margin indicate full marks for the questions*

**1.** *(a)* Define the term 'inclusive education' and explain its objectives. 2+4=6

*(b)* Explain the importance of inclusive education in India. 6

**OR**

**2.** *(a)* Describe the historical development of the system of special education. 6

*(b)* Enumerate the role of Rehabilitation Council of India for socially disadvantaged children. 6





**3.** *(a)* How can the diverse special educational needs (SEN) be identified? Explain. 6

*(b)* What are the different types of special group children found in our society? 6

**OR**

**4.** *(a)* Describe in detail the activity-based learning in inclusive education. 6

*(b)* What are the educational barriers in inclusive education? 6

**5.** *(a)* Justify the need of multi-disciplinary approach in inclusive education. 6

*(b)* Describe the principles of differentiated instruction in inclusive education. 5

**OR**

**6.** *(a)* What do you understand by capacity building of teachers specially for disabled children? 6

*(b)* Write a brief note on future of inclusive education in India. 5

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