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Appendix I

TOOL FOR DATA COLLECTION

INTRVIEW SCHEDULE FOR STUDENTS

I. SCHOOL

Name of the School-

Medium of teaching-

II. SOCIO CULTURAL BACKGROUND

1. Name of the Student-

2. Fatherôs Name -

3. Home Address -

4. Class -

5. Sex - Male/Female

6. Age -☐ Below 6 years☐ 6-10 years ☐ 11-13 years/

☐13 years and above

7. Religion -☐ Hindu ☐ Muslim☐ Christian ☐ Others

8. Category - ☐ General☐ SC /☐ ST /☐ OBC / ☐ MOBC

9. Family Structure ï

Sl. No.	Name of the member	Relationship with head	Age	Sex	Education	Occupation	Remarks

III. INFRASTRUCTURE

10. Size of the bench (in inches) ----------

11.How many of you sit on a particular bench? é é é

12. Can you comfortably sit in your classroom? Yes/ No.

13. If no, what are the reasons for discomfort?

☐ Too congested ☐ bench bore holes & cracks ☐ quite old ☐ swiveling ☐ bench any other reasons é é é é é é é é é é

15. Is blackboard writing clearly visible from the place where you sit? Yes/ No.

16. If no, then, what do you do?

17. Do you have any playground? Yes/ No.

18. If yes, where is it?

19. Do you have arrangement of games at school? Yes/ No.

20. What are the different Indoor and Outdoor games being offered at your school?

□ Chess, □ Carom, □ Table tennis, □ Football, □Volleyball, □ Cricket.

IV. MID-DAY MEAL

21. Does mid-day meal offered in your school? Yes/ No.

22 If Yes, then is it regular/ occasional?

23 Are you satisfied with the quality of food offered in mid-day meal?

Satisfied/ Highly Satisfied /Dissatisfied/ highly dissatisfied/ canôt say.

V. FREE TEXT BOOK, EVALUTION REGISTER FACILITIES/ DISTRIBUTION

24 Do you get free text book from your school? Yes/ No

25 (a) If yes, when do you receive the free text book?

Immediate after the commencement of session / 1-2 months after commencement of session / More than two months/ some immediately, others later / Any other-------

(b) If no, from where did you get your school text books? From well wishers/ from senior friends/ from market / Photocopiesô/ any other sources-----

26 Do you possess evaluation register? Yes /No

27 How many evaluation registers were given to you? é é é é

VI. TEST/ EXAMINATION

28 How many tests are held in a month? é é é é

29 Do you appear in all the tests? Yes/ No.

30 If no, what consequences do you face for not appearing in the test?

□ Not allowed to sit for final exam. / □ Test marks are not carried to the final/□ no consequences.

VII. EXTRA CURRICULAR ACTIVITIES

31 Is there any extracurricular activity conducted by SSA besides your academic activities like games & sports, cultural function, science popularization programme etc. Yes/ No.

32 If yes, then how many such activities were conducted in your school in the last three month? é é é ..

VIII. WORK BOOK

33 Is work book (for class I-V) supplied to you? Yes/ No.

34 If yes, whether this book is helping your normal study? Yes/ No

35 If Yes, then how?

IX. REMIDIEAL TEACHING

36 Does your school offer remedial teaching facilities to the students who poor/ error perform in examination?

37 What are Remedial facilities?

X. INCENTIVES

38 Do you receive any grants for backward class? Yes/ No.

39 The grant in the form of ☐ Books ☐ waiving of school fees ☐ Cash ☐ (é é é ..) Any other ----------

40 If you are a girl student do you get any incentives? Yes/ No.

41 If yes, please specify the amount? é é é é é é é é é

XI. ENROLMENT / DROPOUT / RETENSION / UTILITY

42 What motivated you to from school?

43 What caused you to continue your studies?

44 What caused you to dropout?

45 What problems did you face in the school?

46 How do you make use of education in your life?

Place:

Date:

Signature of the Investigator

Appendix II

TOOL FOR DATA COLLECTION

INTERVIEW SCHEDULE FOR PARENTS

I. SOCIO- CULTURAL BACKGROUND

1 Name of the respondent-

2 Address of the respondent-

3 Area of habitation- ☐ Rural /☐ Urban

4 Age -

5 Sex - ☐ Male/ ☐ Female

6 Religion - ☐Hindu /☐ Muslim /☐ Christian / ☐ Others.

7 Mother tongue - ☐ Bengali / ☐ Hindi / ☐ Manipuri /☐ Assamese /

☐ Others

8 Caste - General/ OBC/SC/ST/PWD (CWSN)/Others

9 Educational Qualifications : Father -

Mother-

10 Occupation : Father ï

Mother-

11Annual income of the family (express in amount)-

12 Average monthly expenditure of the family (express in amount)?

A. Foodé é é B. Clothingé é é é C. House Renté é é é .. D. Medical expensesé é é E. Educationé é é .. F. Othersé é é

13 Total no of children- Boys- Girls-

Attending School- Boys - Girls-

14 Studying in standard ----, -----, -----

15 If all your children are not going to school reasons thereof-

☐Could not afford Schooling, ☐ Want to help your business,

☐Child against education, any other reason----

16 Expenditure incurred for the education of the children at elementary level?------

II. MID-DAY MEAL

17 Your impression on mid-day meal programme?

☐It is a great Endeavour, ☐ It motivates my child for school, ☐ It reduces our family landed on food, ☐ Mid-day meals are seldom served at school, Any other reasons----------

18 Benefits of Mid-day meal Child -☐ Nutrition, ☐ Regularity to School,

☐ Discipline

Family- ☐Reduces family burden, ☐ Motivates to send child for school

III. EXAMINATION

19 Are you aware of the difference of new evaluation system (mid term and end term) and traditional examination system? Yes/No

20 Which Evaluation System (midterm and end term) do you consider better? -------

21 If yes, how? ☐ Regular engagement in studies, ☐ Self-assessment,

☐ Helps in Childs progress

22 If No, why Not? ☐Mental pressure on students, ☐waste of time

IV. REMEDIAL TEACHING

23 Are you aware of remedial teaching facility? Yes/ No.

24 Is remedial teaching arranged for children performing poor in midterm / end term examination? Yes/No/Canôt says

25 If yes, then whether your child ever took help of remedial teaching method? Yes/No.

26 Are you satisfied with this? Yes/ No.

27 If no, why not?

V. ENROLMENT/ DROPOUT / WASTAGE / UTILITY

28 Whether the school undertakes special initiative for enrolment of out-of-school children? Yes/ No.

29 If yes what initiatives have been taken?

30 Has elementary education helped in improving your child in social life/ Yes/No/Canôt say?

31 Is the education offered by SSA useful in Childôs life? Yes/ No.

32 If Yes, then how helped in family?

33 If Yes, then how helped in community?

34 If Yes, then how helped in society ?

31 How basic education provided by SSA helps your children in their day to day life?

_____

_____

_____

Place- *Signature of the investigator*

Date-

Appendix III

TOOL FOR DATA COLLECTION

INVENTORY FOR COLLECTING INFORMATION ABOUT SCHOOLS

I. LOCATIONAL INFORMATION

1. Name of the School -

2. Year of Establishment-

3. Location of the School ï Rural / Urban

4. Level of the Institution- LP (I-IV)/ UP (V-VII)/UP Composite

5. Types of school: Provincialised/Government/

Recognized/EGS/HTR/SSK

6.Type of school building- Kuccha/ pucca/Semi- pucca/ Assam

Type/ RCC/ Others

II .INFRASTRUCTURE

7. *Physical facilities available*

(a) Number of Buildings :

(b) Total number of classrooms :

(c) Number of other rooms (specify) :

(d) Number of urinals :

(e) Number of toilets : Male- Female- Common-

(f) Sources of drinking water : (a) Ring well (b) Deep tube Well (c) Pond (d)Municipal supply Water (e) urban supply water (f) Any other

(g) Electricity facility : Yes/ No.

(h) Year in which electricity connection provided?

(i) Availability of furniture: (a) No. of desksé é é ..

(b) No. of benchesé é é

(c) No. of chairsé é é .

(d) No. of tables é é é .

(e) Others (specify)é é

(j) Provisions of first aids: Yes/ No.

(k) If yes (ã) mark the items (a) Bandage (b) cotton

(c) antiseptic cream/liquid

(d) anti inflammatory cream or lotion (e) pain killer tablet/spray(f) anti pyretic

medicine (g) Any other-----

(l) (ã) mark the teaching learning aids

available : (a) black board

(b) chalk

(c) duster (d) map

(e) chart

(f) globe (g) others--------

(m) Availability of library facility: (a) Yes (b) No

(n) If yes : No. of magazinesé é ..

No. of story books é é

No. of Text booksé é ..

No. of newspapersé é ..

(o) Number of buildings that existed on March 31, 2002?

(p) Number of rooms in the building on that dateé é é é é é

(q) New building or additional class room came up after 31. 3. 2002?

i) Class room ii) Office iii) Library

III. TEACHERS

8. Number of teachers**:**

(Pre-SSA) on 31. 03.2002

Total No. of Teachers	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

9. Number of teachers during 1st April 2002 ï 31st March 2003:

Total No. of Teachers	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

10. Number of Teachers during 1st April 2003 ï 31st March 2004:

Total No of Teacher	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

11. Number of Teachers during 1st April 2004- 31st March 2005:

Total No of Teacher	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

12. Number of Teachers during 1st April 2005- 31st March 2006:

Total No of Teacher	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

13. Number of Teachers during 1st April 2006- 31st March 2007:

Total No of Teacher	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

14. Number of Teachers during 1st April 2007- 31st March 2008:

Total No of Teacher	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

15. Number of Teachers during 1st April 2008- 31st March 2009:

Total No of Teacher	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

16. Number of Teachers during 1st April 2008- 31st March 2009:

Total No of Teacher	Sex	Caste	Category	Trained/ Untrained	Type of Training
	M F	1= 2= 3= 4= 5= 6= 7= 8=	1= 2= 3= 4= 5= 6= 7= 8= 9=	Trained = Untrained=	1= 2= 3= 4= 5= 6= 7= 8=

Caste= 1 General / 2 SC / 3ST /4OBC / 5 ORC / 6 Muslim / 7 PWD (CWSN) / 8 Others

Category = 1 Head Teacher/ 2 Acting head teacher / 3 Teacher / 4 Para Teacher / 5 Part time teacher / 6 Community teacher/ 7 Language teacher / 8 OBB teacher / 9 other

Types of training =1B Ed / 2 Normal / 3 Basic / 4 Certificate on primary Education / 5 Pre-service teacher training / 6 Diploma in primary Education / 7Child with special needs / 8 Other

IV. ENROLMENT

17. Students enrolled on 31.3.2002

Class	I		II		III		IV		V		VI		VII	
Category	Boys	Girls	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/ MOBC														
Handicapped														
Total														

18.Out of total Enrolment

	I	II	III	IV	V	VI	VII
Muslim minority							
Other minority							
Tea tribes							

19. Students enrolled on 31.3.2003

Class	I		II		III		IV		V		VI		VII	
Category	Boys	Girls	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/ MOBC														
Handicapped														
Total														

20. Out of total Enrolment

	I	II	III	IV	V	VI	VII
Muslim minority							
Other minority							
Tea tribes							

21. Students enrolled on 31.3.2004

Class	I		II		III		IV		V		VI		VII	
Category	Boys	Girls	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/MOBC														
Handicapped														
Total														

22. Out of total Enrolment

	I	II	III	IV	V	VI	VII
Muslim minority							
Other minority							
Tea tribes							

23. Students enrolled on 31.3.2005

Class	I		II		III		IV		V		VI		VII	
Category	Boys	Girls	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/ MOBC														
Handicapped														
Total														

24. Out of total Enrolment

	I	II	III	IV	V	VI	VII
Muslim minority							
Other minority							
Tea tribes							

25. Students enrolled on 31.3.2006

Class	I		II		III		IV		V		VI		VII	
Category	Boys	Girls	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/ MOBC														
Handicapped														
Total														

26. Out of total Enrolment

	I	II	III	IV	V	VI	VII
Muslim minority							
Other minority							
Tea tribes							

27. Students enrolled on 31.3.2007

Class	I		II		III		IV		V		VI		VII	
Category	Boys	Girls	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/ MOBC														
Handicapped														
Total														

28. Out of total Enrolment

	I	II	III	IV	V	VI	VII
Muslim minority							
Other minority							
Tea tribes							

29. Students enrolled on 31.3.2008

Class	I		II		III		IV		V		VI		VII	
Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/MO BC														
Total														

30. Out of total Enrolment

	I	II	III	IV	V	VI	VII
Muslim minority							
Other minority							
Tea tribes							

31. Students enrolled on 31.3. 2009

Class	I		II		III		IV		V		VI		VII	
Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/ MOBC														
Total														

32. Out of total Enrolment

Muslim minority	I	II	III	IV	V	VI	VII
Other minority							
Tea tribes							

33. Students enrolled on 31.3.2010

Class	I		II		III		IV		V		VI		VII	
Category	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/ MOBC														
Total														

34. Out of total Enrolment

Muslim minority	I	II	III	IV	V	VI	VII
Other minority							
Tea tribes							

B= Boys, G= Girls

EXAMINATION

35. Number of students appeared in examination:

In the year 2002

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

36. In the year 2003

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

37. In the year 2004

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

38. In the year 2005

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

39. In the year 2006

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

40. In the year 2007

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

41. In the year 2008

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

42.In the year 2009

	I	II	III	IV	V	VI
Boys						
Girls						
Total						

43. In the year 2010

	I	II	III	IV	V	VI
Boys						
Girls						
Total						

44. Students passed out in:

In the year 2002

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

45. In the year 2003

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

46. In the year 2004

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

47. In the year 2005

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

48. In the year 2005

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

49. In the year 2006

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

50. In the year 2007

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

51. In the year 2008

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

52. In the year 2009

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

53. In the year 2010

	I	II	III	IV	V	VI	VII
Boys							
Girls							
Total							

VI. INCENTIVES

54. In the year 2008

Type of incentives	General students						SC students		ST students		OBC / MOBC		Total students	
	Boys			Girls			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	O	M	T	O	M	T								
Free text books														
Free stationery														
Free uniforms														
Attendance Scholarship														
Mid day meals														
Merit scholarship														

55. In the year 2009

Type of incentives	General students						SC students		ST students		OBC/MOBC		Total students	
	Boys			Girls			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	O	M	T	O	M	T								
Free text books														
Free stationery														
Free uniforms														
Attendance Scholarship														
Mid day meals														
Merit scholarship														

56. In the year 2010

Type of incentives	General students						SC students		ST students		OBC/MOBC		Total students	
	Boys			Girls			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	O	M	T	O	M	T								
Free text books														
Free stationery														
Free uniforms														
Attendance Scholarship														
Mid day meals														
Merit scholarship														

O= other students, M= Muslim Minority students, T= Total students

VII. REPEATERS

57. Repeaters in 2009 academic session (by social category)

Classes	I		II		III		IV		V		VI		VII	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G
General														
SC														
ST														
OBC/MOBC														
Total														
Muslim minority														
Tea Tribes														

58. Repeaters in 2009 academic session (by social category)

Classes	I		II		III		IV		V		VI		VII		
	B	G	B	G	B	G	B		G	B	G	B	G	B	G
General															
SC															
ST															
OBC/MOBC															
Total															
Muslim minority															
Tea Tribes															

B= Boys, G= Girls.

VIII. FINANCE

59.

Years	Sources of School finance	Grant received
2008		
2009		
2010		

IX. PLAN

60. Is school development plan prepared in your school? Yes/No

61. From which year? -------

62. How prepared?

63. What are the components?

X DATA

64. Is data display board available in your School? Yes/No

65. Since when it started?

66. If yes, what type of data displayed?

XI. MORAL EDUCATION

67. Is there any class arranged for moral education? Yes/No

68. If yes, what is taught?

69. If no, why not?

XII. CO-CURRICULAR ACTIVITIES

70. State the type of co-curricular activities practiced in your school?

Physical, Social, Cultural, Psychological.

71. Is there available-

a) School Disaster Management Cell? Yes/No

b) Directory of important telephone numbers? Yes/ No.

c) N.C.C.?

XIII. EVALUATION

72.Difference of Evaluation System (mid term and end term) and traditional Examination system?

é ..

XIV. DROPOUT / UTILITY / PROBLEMS

73. Does the school undertake special initiatives for enrolment of out-of-school children? Yes / No.

74. If yes, what initiatives have been taken?

75. What problems did you face in the school?

76. Has elementary education helped in improving the child in social life? Yes/ No / canôt say?

77. Is the education offered by SSA useful in childôs life? Useful in getting livelihood / useful in infusing health consciousness/ useful in day to day life / any other utility of education for children é é é é é

78. How it is useful?