5. (a) What are the need and importance of assessing individual difference?

(b) Explain different objective methods of assessment of individual differences. 7+7=14

Or

6. (a) What is rating scale? Explain different types of rating scale. 3+3=6

(b) Describe the advantages and disadvantages of rating scale. 8

7. (a) Define motivation with example. 5

(b) Explain the readiness as one among the factors influencing scholastic learning. 9

Or

8. (a) Define attention and explain its importance in learning. 7

(b) Explain the environmental factors that affect learning. 7

9. (a) What is self-learning? 5

(b) Distinguish between subject-centric learning and learner-centric learning examples. 9

Or

10. (a) Explain the role of parents and media on learning. 7

(b) Define different paradigms for organising learning. 7

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UG (CBCS) EVEN SEMESTER EXAMINATION, 2023

EDUCATION (B.Sc. B.Ed.)

2nd Semester

Course No. : BSED - 204 (C)

(Learner and Learning)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

(Answer all questions)

1. (a) What is infancy stage? 4

(b) Describe the characteristics of adolescents. 10

Or

2. (a) What are the characteristics of learning? 5

(b) Which factors can affect learner's learning process during childhood? 9

3. (a) Mention different types of individual differences. 5

(b) Explain the factors that affect individual differences. 5

Or

4. (a) Describe the individual differences in relation to attitude and personality. 7

(b) Write the characters of slow learners. 7