5. (a) Distinguish between teacher assessment and self-assessment. 7

(b) Explain the meaning and purpose of portfolios. 7

Or

6. (a) Describe the meaning and characteristics of Norm Referenced Test. 7

(b) Distinguish between CRT and NRT. 7

7. (a) What is oral performance test? How its different from practical assessment? 2+5=7

(b) Analyze different objective type written tests. 7

Or

8. (a) Explain concept, merits and demerits of open book examination. 3+2+2=7

(b) What are the demerits and suggestions for improving the online examination? 2+5=7

9. (a) Illustrate the concept and criteria of constructive feedback. 3+4=7

(b) Describe the concept and types of reporting. 2+5=7

Or

10. (a) What are the reflective practices for improving, assessments towards raising the standards of quality of instructions. 7

(b) Calculate the 40th percentile of following data 7

Scores	F
50 - 59	2
40 - 49	3
30 - 39	4
20 - 29	2
10 - 19	3
	N = 14

PG (CBCS) EVEN SEMESTER EXAMINATION, 2023

EDUCATION

4th Semester

Course No. : MEDCC - 402

(Assessment and Evaluation of Learning)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

(Answer any five questions)

1. (a) Explain the meaning and functions of assessment. 3+4=7

(b) Elaborate the types of assessment. 7

Or

2. (a) Describe cognitive domain of Anderson and Krathwohl. 7

(b) Analyze affective domain of Krathwohl. 7

3. (a) What is internal consisting reliability? How do KR^{20} formula assess the reliability coefficient? 2+5=7

(b) Relate reliability and validity. 7

Or

4. (a) What is content validity? How could content validity be estimated? 2+5=7

(b) Compare convergent and discriminate validity. 7

(Turn Over)