5. (a) Distinguish between criterion-referenced tests and norm-referenced tests. 7

(b) Explain the purpose and guidelines of developing rubrics. 3+4=7

Or

6. (a) Distinguish between teacher made test and self asessment technique. 7

(b) Explain the purpose and guidelines of developing portfolios. 3+4=7

7. (a) Critically evaluate oral and practical assessment. 7

(b) Write the concept, guidelines and suggestion for improvement of multiple choice type of items. 2+2+3=7

Or

8. (a) Describe the concept, merits and demerits of open book examination. 3+2+2=7

(b) Explain the concept, merits and demerits of online examination. 3+2+2=7

9. (a) Write the meaning and mention the types of reporting. 2+3=5

(b) Calculate mean by using following data set. 9

Grade	f
40 - 49	3
50 - 59	5
60 - 69	6
70 - 79	9
80 - 89	8
90 - 99	7

Or

10. (a) Write a short note on “No detention Policty (RTE Act-2009)”. 7

(b) Describe the concept and criteria of constructive feedback. 7

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PG (CBCS) Even Semester Examination, May 2025

EDUCATION

4th Semester

Course No. : MEDCC - 402

(Assessment and Evaluation of Learning)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

(Answer all questions)

1. (a) State and nature and functions of assessment. 3+4=7

(b) Compare the placement, formative and summative assessment. 7

Or

2. (a) Analyze affective domain classification of Educational objectives. 7

(b) Describe the scholastic and co-scholastic assignment as tools of assessment in higher education. 7

3. (a) What is internal consistency? Explain KR20 as a method of establishing reliability. 2+5=7

(b) What is the relationship between validity and reliability? Explain. 7

Or

4. (a) Prepare a blueprint and construct items. 7

(b) What is construct validity? Explain the method of establishing validity. 3+4=7

(Turn Over)