5. (a) What do you mean by curriculum change? 4

(b) Explain the factors that influence curriculum change. 10

Or

6. (a) Write down the different types of research in curriculum studies. 6

(b) Describe the principles of NEP 2020 with reference to aims and objectives of secondary level curriculum. 8

7. (a) Explain the steps of Tyler's model of curriculum design. 8

(b) Point out the merits and demerits of Tyler's model of curriculum design. 3+3=6

Or

8. (a) What are the characteristics of problem-centred approach of curriculum design. 7

(b) Write a note on pedagogical approach with reference to problem based learning. 7

9. (a) What is curriculum evaluation? Discuss its nature and scope. 2+3+3=8

(b) State the purpose of curriculum evaluation. 6

Or

10. (a) Describe Stake's model of curriculum evaluation. 8

(b) Explain the micro and macro level of curriculum evaluation. 3+3=6

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PG Even Semester Examination, May 2025

EDUCATION

4th Semester

Course No. : EDN - 652

(Curriculum and Pedagogy)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

(Answer the questions)

1. (a) Explain the concepts of curriculum and pedagogy. 3+3=6

(b) Describe the steps of curriculum development. 8

Or

2. (a) Elaborate the different types of curriculum. 7

(b) Discuss the principles of curriculum development. 7

3. (a) Discuss the sociological foundation of curriculum development. 7

(b) Illustrate the role of NCTE in curriculum development. 7

Or

4. (a) Briefly explain the system approach in curriculum development. 7

(b) State the role of UGC in curriculum development. 7