some of the contemporary responses to the problem. 4+10=14

Unit - III

5. What are the two main tenets of Foundationalism? Does epistemic justification require infallible belief? Explain and examine the two versions of Foundationalism in this regard. 4+2+8=14

6. a) When does a belief enjoy positive coherence? How do you distinguish it from negative coherence?

   b) What are the necessary factors of making one body of beliefs more coherent than another? Discuss in detail the coherence theory of justification. 2+2+10=14

Unit - IV

7. What is Scepticism? What are the major arguments brought by the sceptics against the possibility of knowledge? Are they tenable? 4+10=14

8. Critically examine the nature of the problem relating to our knowledge of the other minds. 14

Unit - V

9. Explain and examine Karl Popper's notion of 'Three Worlds'. How is it contributing to Popper's theory of the objective knowledge? 10+4=14

10. Write briefly on : (any two) 7+7=14
    a) Social Epistemology
    b) Epistemic Justification
    c) First Person Perspective
    d) Scope of Epistemology

★★★

PG Even Semester Examination, May 2025

PHILOSOPHY

2nd Semester

Course No. : PHI - 552

Epistemology (Western)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

(Answer any five questions, selecting one from each unit)

Unit - I

1. What are different senses of 'knows'? Discuss each with suitable examples. 14

2. Distinguish between belief and knowledge. What are the requirements for a knowledge statement 'S knows that P' acknowledged in the traditional account of knowledge? 4+10=14

Unit - II

3. In Justified True Belief knowledge according to Gettier? Explicate his stance on the issue in the light of the objections levelled by him against the traditional account of knowledge. 4+10=14

4. What is your understanding of Gettier problem? Can this problem be resolved? Discuss with reference to

(Turn Over)