**2019/TDC/EVEN/EDCDSC/**
**EDCGEC–201T/077**

**TDC (CBCS) Even Semester Exam., 2019**

EDUCATION

**( 2nd Semester )**

Course No. : EDCDSC/EDCGEC–201T

**( Foundation of Educational Psychology )**

*Full Marks* : 70
*Pass Marks* : 28

*Time* : 3 hours

*The figures in the margin indicate full marks for the questions*

SECTION—A

( Very short-answer type questions )

Answer any *four* questions [ from *(a)*, *(b)*, *(c)*, *(d)* and *(e)* ] from each Unit : 4×5=20

UNIT—I

**1.** *(a)* Write derivative meaning of 'Psychology'.

*(b)* Who is known as the father of educational psychology?

*(c)* An individual studies and interprets his own mental process. It is known as what?





*(d)* What is observation method?

*(e)* What is observation method of psychology?

UNIT—II

**2.** *(a)* What is sensation?

*(b)* Mention one difference between sensation and perception.

*(c)* What is the first stage of instinctive behaviour of human?

*(d)* How many types of emotions are classified by McDougall?

*(e)* What is attention?

UNIT—III

**3.** *(a)* Who was introducer of conditioning theory?

*(b)* Mention two laws of learning.

*(c)* What are the types of motivation?

*(d)* "To learn something, one must be ready for it both physically and mentally." Which law of learning supports this statement?

*(e)* What are your motivations?

UNIT—IV

**4.** *(a)* What is personality?

*(b)* Mention one difference between Type and Trait theory of personality.

*(c)* Who was the exponent of psycho-analytic theory?

*(d)* What do you mean by adjustment?

*(e)* Give one example of defence mechanism.

UNIT—V

**5.** *(a)* Who was advocated two-factor theory of intelligence?

*(b)* What is the formula of IQ?

*(c)* What is the trend in IQ scores during the recent decades?

*(d)* Can creativity be trained?

*(e)* What is the best way to train people to be creative?





SECTION—B

( Short-answer type questions )

Answer *one* question either [ *(a)* or *(b)* ] from each Unit : 2×5=10

UNIT—I

**6.** *(a)* Define the concept of 'Psychology'.

*(b)* Define the nature of 'Educational Psychology'.

UNIT—II

**7.** *(a)* Explain the concept of Perception.

*(b)* What are the conditions of attention?

UNIT—III

**8.** *(a)* What is learning?

*(b)* What is motivation?

UNIT—IV

**9.** *(a)* Explain the concept of personality.

*(b)* What is maladjustment?

UNIT—V

**10.** *(a)* What is intelligence quotient?

*(b)* Define the meaning of creativity.

## SECTION—C

( Essay-type questions )

Answer either [ *(a)* and *(b)* or *(c)* and *(d)* ] from each Unit : 8×5=40

### UNIT—I

**11.** *(a)* Describe the scope of educational psychology. 4

*(b)* What are the psychological characteristics of adolescents? 4

*Or*

*(c)* Describe the relationship between psychology and education. 4

*(d)* Explain introspection method of educational psychology. 4

### UNIT—II

**12.** *(a)* Mention influencing factors of Sensation and Perception. 3

*(b)* Describe briefly educational implications of sensation and perception. 5





*Or*

*(c)* What are the relationships between attention and interest? 3

*(d)* Explain how memory can be improved. 5

### UNIT—III

**13.** *(a)* Differentiate between learning and maturation. 4

*(b)* Describe educational implications of classical conditioning theory by Ivan Pavlov. 4

*Or*

*(c)* Enumerate the factors of motivation. 4

*(d)* Why is motivation essential for learning? 4

### UNIT—IV

**14.** *(a)* Describe Jung's theory of personality. 4

*(b)* Describe Allport's theory of personality. 4

*Or*

*(c)* What is defence mechanism? 4

*(d)* Describe the characteristics of well adjusted person. 4

UNIT—V

**15.** *(a)* Write a comprehensive definition on intelligence. 4

*(b)* Discuss Spearman's two-factor theory of intelligence. 4

*Or*

*(c)* Describe the nature of creativity. 4

*(d)* What are the relationships between creativity and intelligence? 4

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