TDC (CBCS) Even Semester Exam., 2019

EDUCATION

(2nd Semester)

Course No. : EDCHCC–202T

(Philosophy of Education)

Full Marks : 70
Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

SECTION—A

Answer any *two* sub-questions from each Unit : (2×2)×5=20

UNIT—I

1. *(a)* What is philosophy?

(b) Write two definitions of philosophy given by Indian philosopher.

(c) Why is it necessary to have a philosophy of education?

UNIT—II

2. *(a)* Explain in brief Buddhist philosophy.

(b) What is Samkhya philosophy?

(c) Point out three merits of the Vedic philosophy of education.

UNIT—III

3. *(a)* Write two differences between educational system of ancient Rome and Greece.

(b) What is idealism?

(c) Mention the influence of naturalism on practice of education.

UNIT—IV

4. *(a)* What is craft-centerd education?

(b) What are the salient features of Sri Aurobindo's integral education?

(c) Write one contribution of Gandhi to modern Indian education.

UNIT—V

5. *(a)* Explain in brief Plato's ideas on education.

(b) Give a brief account of the scheme of education given by Rousseau in the *Emile*.

(c) Mention the main ideas of John Dewey in the field of education.

SECTION—B

UNIT—I

6. *(a)* Explain the meaning of philosophy. Discuss its nature and scope. 4+3+3=10

Or

(b) What is the relationship between education and philosophy? How is education influenced by the philosophical theory? 4+6=10

UNIT—II

7. *(a)* Discuss the significant characteristics of Indian philosophy with reference to Vedic school of thoughts. Describe its implication in education. 5+5=10

Or

(b) Explain educational philosophy of Samkhya in detail. 10

UNIT—III

8. *(a)* Describe the general characteristics of educational practice in Greece. 10

Or

(b) What is pragmatism? Discuss the implications of this philosophy for educational aims and method of teaching. 2+8=10

UNIT—IV

9. *(a)* Discuss in detail the educational philosophy of Tagore and show how he tried to bring about a happy interblending of East and West. 5+5=10

Or

(b) Give in brief Swami Vivekananda's views on—

(i) education for humanization;

(ii) women's education. 5+5=10

UNIT—V

10. *(a)* Analyze the influence of Rousseau on contemporary education. 10

Or

(b) Evaluate the main ideas of John Dewey in the field of education. 10

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