TDC Even Semester Exam., 2019

EDUCATION

(Pass)

(2nd Semester)

Course No. : EDCP–201

(Philosophical Foundations of Education)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

The figures in the margin indicate full marks for the questions

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. *(a)* What do you understand by the term 'Philosophy'? 4

(b) Describe the nature, scope and function of philosophy of education. 6

2. *(a)* How are philosophy and education related to each other? 5

(b) Explain the concept of 'philosophy of education'. 5

UNIT—II

3. *(a)* Highlight the special features of the system of education during ancient India. 5

(b) Give an account of the aims of education, curriculum and methods of teaching during medieval India. 5

4. *(a)* Describe in brief the objectives of education during medieval India. 5

(b) Who was a 'Guru' and what was his status during ancient India? 5

UNIT—III

5. *(a)* Write a note on naturalism. 5

(b) What should be the aim of education and curriculum according to naturalism? 5

6. *(a)* What do you understand by the philosophy of pragmatism? 4

(b) Describe in detail on the curriculum and method of teaching according to pragmatism. 6

UNIT—IV

7. *(a)* What should be the aim of education according to Tagore? 4

(b) Write in detail about the philosophy of education according to Tagore. 6

8. *(a)* What was the view of Gandhiji on the aim of education? 4

(b) Describe the curriculum and method of teaching according to Gandhiji. 3+3=6

UNIT—V

9. *(a)* How did Rousseau want to educate a child? 5

(b) What was the impact of Rousseau's philosophy of education in the field of education? 5

10. *(a)* What should be the curriculum according to John Dewey? 4

(b) What was John Dewey's concept on aim of education and methods of teaching? 3+3=6

★ ★ ★