TDC Even Semester Exam., 2019

EDUCATION

(Honours)

(2nd Semester)

Course No. : EDCH–202

(Educational Psychology)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

The figures in the margin indicate full marks for the questions

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. *(a)* Explain the concept of Psychology. 4

(b) How is psychology related to education? 6

2. *(a)* "Educational psychology is an applied science." Justify. 4

(b) State the scope of educational psychology. 6

UNIT—II

3. *(a)* Define attention. Explain various factors which determine attention. 2+4=6

(b) How is attention related to interest? 4

4. *(a)* Explain the concepts of instinct and emotion. 4

(b) Narrate various methods of modifying instinct. 6

UNIT—III

5. *(a)* Explain the nature of learning. 4

(b) Discuss the contributions of Gestalt theory of learning. 6

6. *(a)* What is motivation? What are the factors which influence motivation? 2+4=6

(b) Discuss the role of motivation in learning. 4

UNIT—IV

7. *(a)* Discuss the nature of intelligence. 4

(b) Explain Thurstone's group factor theory of intelligence. 6

8. *(a)* Explain the nature and characteristics of creativity. 5

(b) How can the school help in nurturing creativity among the children? 5

UNIT—V

9. *(a)* Discuss the role of home and school in the personality development of students. 5

(b) Differentiate between 'type theory' and 'trait theory' of personality. 5

10. *(a)* What is meant by adjustment? What are the characteristics of a well-adjusted person? 2+4=6

(b) Describe any two major defence mechanisms through which students can adjust in schools and in their daily life. 4

★ ★ ★