TDC Even Semester Exam., 2019

EDUCATION

(Honours)

(4th Semester)

Course No. : EDCH–403

(Measurement and Evaluation in Education)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

The figures in the margin indicate full marks for the questions

Answer **five** questions, selecting **one** from each Unit

UNIT—I

1. *(a)* Discuss the nature and scope of measurement in education. 5

(b) Outline the functions of measurement in education. 5

2. *(a)* Explain the nature and scope of evaluation in education. 5

(b) Distinguish between measurement and evaluation in education. 5

UNIT—II

3. *(a)* Explain the characteristics of good test. 5

(b) What is content validity? How could it be estimated? 5

4. *(a)* What is reliability of a test? How could it be estimated by test-retest method? 5

(b) Explain the characteristics of objectivity of a test. 5

UNIT—III

5. *(a)* Describe the features of Wechsler Adult Intelligence Scale. 5

(b) Explain the importance of an aptitude test in education. 5

6. *(a)* Write the features of thematic apperception test. 5

(b) What is interest in educational psychology? 5

UNIT—IV

7. *(a)* Discuss the characteristics of standardized test. 5

(b) Distinguish between standardized test and teacher-made test. 5

8. *(a)* Explain the guidelines of preparing matching type test. 5

(b) Differentiate between general achievement test and diagnostic achievement test. 5

UNIT—V

9. *(a)* Write the uses of frequency polygon. 5

(b) Describe briefly the use of statistics in education. 5

10. *(a)* In a grouped data set, $\frac{N}{2}$ 18, l 58 50, F 15, f 7 and i 2. Calculate median. 5

(b) Explain the uses of rank difference correlation. 5

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