RESEARCHER'S DECLARATION

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DECLARATION

I hereby declare that this thesis entitled ***"A CRITICAL STUDY OF TEACHER EDUCATION AT THE PRIMARY LEVEL IN ASSAM",*** submitted to Assam University for the partial fulfillment of Ph. D. Degree is a result of the investigation carried out by me under the proficient guidance and Supervision of **Dr. Nil Ratan Roy,** Department of Education, Assam University, Silchar. I further declare that this thesis has not been previously submitted by me or others either in this thesis or any other University for any other degree or diploma or fellowship.

Date: ----------

Place: **(Umme Khadiza Khanam)**

A TRIBUTE TO MY PARENTS

PREFACE

The teacher training institutes of primary and elementary level now called as district institutes of educational research and training (DIETs), Basic Training Center (BTCs) and Normal Schools (NSs) play an important role in producing quality teachers for primary and upper primary teachers. Great is the task and dynamic is the role of the DIETs/ BTCs/ NSs to produce quality teachers.

In the present study the researcher has studied "***A Critical Study of Teacher Education at the Primary Level in Assam".***

The research study was conducted in 2011-2015 to collected data about the institutional information schedule for principals, teacher-educators and student-teachers about their training so as to get a better picture of the situation and to identify means to improve the teacher education further. The present study is, therefore, an effective and quality improvement for student-teachers.

First chapter of the present study deals with emergence of the study, rational of the study, objectives of the study, research question of the study, statement of the problems, delimitation of the study and operational definition.

Second chapter of the study deals with theoretical framework of the study has been included. It includes- Profile of Assam, History of teacher education in India, Importance of primary teacher education, and need of teacher training in primary level and strategies and innovation undertaken at primary level in Assam.

Third chapter of the study deals with review of related literature. Researcher has collected the related reviews from various sources like published text books, reference books, educational survey book, journals, magazines, report and websites etc. A review related to primary teacher education in Assam and India has been collected by the researcher. Reviews related to physical infrastructure, curriculum, pedagogy and evaluation have also been collected.

Fourth chapter of the study deals with methodology and design of the present study has been included. Description has been given here about population and sample details, tool to be used, construction of the questionnaire, procedure of analysis and interpretation of data and lastly statistical procedure.

Fifth chapter deals with data analysis and interpretation. Analysis has been done as per objectives and hypothesis. It includes infrastructure facilities, curriculum/pedagogy/evaluation relating to the institution of primary level in Assam, and also Tables, graphical representation of the data has been shown here.

Sixth chapter deals with the major findings, conclusion, implication and recommendation, suggestion for further study.

Seven chapter post scrip has been written.

Umme Khadiza Khanam

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The researcher extends her thanks to the library staffs of different libraries like-NCERT library, NUEPA Library, NEHU Library, GU Library, AUS Library, DU Library, SCERT (Assam) Library, Academic staff college and OKD Library for their active cooperation and help.

Many many thanks to all the Principals, and Teacher-Educators and Student-teachers of DIETs/BTCs/NSs who responded to my request for providing necessary data.

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Abbreviations:

AIES	All India Educational Survey
AHSEC	Assam Higher Secondary Education Council
APSC	Assam Public Service Commission
ASSA	Axom Service Sikhsha Abhiyan Mission
B TC	Basic Training Centre
B.T	Bachelor of Teaching
B.ED	Bachelor of Education
BRCC	Block resource center co-ordinates
BRC	Block Resource Centre
BLRG	Block level resource group
BAS	Baseline Assessment Survey
BEEO	Block Elementary Education Officer
CTE	College of Teacher Education
CSS	Centrally Sponsored Scheme
CRCC	Cluster Resource Centre Co-operative
CMD	Curriculum and Material Development
CRC	Cluster Resource Center
CCE	Continuous and Comprehensive Evaluation
DIET	District Institute of Educational Research and Training
D.U	Dibrugarh University
DI	Deputy Inspector of School

DPEP	District Primary Education Program
DEEO	District Elementary Education Officer
DRU	District Resource Unit
DLRG	District level resource group
DPO	District Program Officer
DMC	District Mission Coordinator
DACG	District Academic Core Group
ELTI	English Language Teaching Institute
ELT	English Language Teaching
ET	Educational Technology
EGS	Educational Guarantee Scheme
EVGB	Educational, Vocational and Guidance Base
E.T. Cell	Educational Technology Cell
ECCE	Early Childhood Care and Education
EVS	Environmental Studies
G.U	Gauhati University
GER	Gross Enrolment Ratio
IASE	Institute of Advance Studies in Education
I.S	Inspector of School
IGNOU	Indira Gandhi National Open University
ICDS	Integrated Child Development Scheme
ISTE	In-Service Teacher Education
IED	Integrated Education for Disabled

JBT	Junior Basic Training
MHRD	Ministry of Human Resource Development
MLL	Minimum Level of Learning
MTA	Mother-teacher association
M.ED	Master of Education
NCERT	National Council of Educational Research and Training
NIEPA	National Institute of Education Planning and Administration
NUEPA	National University of Education Planning and Administration
NEIGS	North-East India Geographical Society
NCTE	National Council of Teacher Education
NS	Normal School
NIC	National Information Center
NERIE	North-East Regional Institute of Education
NPE	National Policy Education
PPTTC	Pre-Primary Teacher Training Center
PGTC	Post Graduate Training Center
PTR	Pupil Teacher Ratio
PTA	Parent-teacher associations
PSTE	Pre-Service Teacher Education
Ph.D	Doctor of Philosophy
PLP	Post Literacy Program

PGDTE	Post Graduate Diploma in Teaching of English
SLPT	State Level Planning Team
SCERT	State Council of Educational Research and Training
SIE	State Institute of Education
SC	Schedule Caste
ST	Schedule Tribe
SBTE	State Board of Teacher Education
SSA	Sarva Sikhsa Abhiyan
SLRG	State level resource group
SARC	State Academic Resource Center
SPB	State Plan and Budget
SISE	State SBTFE Institute of Science Education
SEBA	Board of Secondary Education of Assam
STBC	Short Term Bridge Course
SBTFE	State board of teacher education
SACG	State Academic Group
SLM	Self Learning Material
TLM	Teaching Learning Material
TTI	Teacher Training Institute
TLC	Total Literacy Campaign
TAS	Terminal Assessment Survey
UEE	Universal of Elementary Education

UPQIP	Upper Primary Quality Improvement Project
UNICEF	United Nation International Children Emergency Fund
UPS	Upper Primary School
VEC	Village Education Committee
WE	Work Experience

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