APPENDIX

Appendix -A.

The following persons were interviewed for different information:

1. Abdul Quyyum al-Aman, Arabic writer and Deputy. Director, Madrassa Education, Assam, 10-10-2008 and 12-10-2008, Chapter-V.

2. Abdul Odud, Subject Teacher in Arabic, Patharighat High School, 22-06-2008, Chapter-V.

3. Dewan Abdul Qadir, Rtd. Lecturer and a Literary Pensioner, Howly, 3-08-08, Chapter-V

4. Dr. C M Ali, Principal, M K College, Dist. Barpeta, 09-10-2008, Chapter-V.

5. Dr. Md. Y Tamizi, Rtd. a writer, HoD, Islamic Studies, Cotton College, Chapter-V

6. Jahid Ahmad, Son of Dr. Md. Y Tamizi, Rahmat Nagar, Guwahati, 20-10-2008, Chapter-V

7. Leela Devi, a first batch student of class-VII in 1936 of Nowgong Girls' H S School and Rtd. Principal (1984) of the same, 08-02-08, Chapter-III.

8. Mainul Haque (Biju), Asstt. Teacher, Alitangani Osmania H. S. School, 08-02-08, Chapter-III

9. Md. Abdul Gofur, Headmaster, Jaitun Nessa Girls' M E Madrasa, Goalpara, 27-04-08, Chapter-III.

10. Md. Abul Qasem, a Rtd. L P School Teacher of No. 1 Thekerabari, Kharupetia, 13-06-2008, Chapter-III.

11. Md. Ataur Rahman, H o D, Islamic Studies, Cotton College, Gauhati, 12-10-08, Chapter-V.

12. Md. Gajanfar Ali, son of Moulavi Md. Haidar Ali, Bhella, 03-08-2008, Chapter-V.

13. Md. Qarrar Ali, son of Moulavi Md. Haidar Ali, Bhella, Barpeta, 03-08-2008, Chapter-V.

14. Md. Majid Ali, a socio-religious activist, Guwahati, 12-10-08, Chapter-V.

15. Md. Halim Ali Alhaj, B A, BT, (b.1930), Retd. Headmaster, Jania High School, Barpeta, 03-08-2008, Chapter-V.

16. Mohammad Hasib Ahsan, son of Md. Shahabuddin, a lexicographer, Shillong, 20-10-2008, Chapter-V.

17. Mohammad Motlebuddin, an Ex-M L A, Dalgaon and a renowned social worker of Kharupetia who was associated with the foundation of several institutions of his area, 13-06-2008, Chapter-III.

18. Monowar Ali (Mona), Goalpara, Adopted grand son of Md. Mojibur Rahman 'Mahajan', 28-04-08. Chapter-III

19. Mostafa Mohammad Abduhu, Lecturer, Rangia Arabic College, Rangia, 06-04-2008, Chapter-V.

20. Musharaf Hussain, Alhaj, Hasilapara, Goalpara, date 27-04-08, Chapter-III.

21. Nababuddin Ahmed, a reputed Assamese writer of N T Rroad, Rangia, 18-10-2008, Chapter-III

22. Moulana Khalid Ahmed, Principal, Darul U'loom, Guwahati, Garhigaon, 29-06-2008,

23. Moulana Afzal Hussain, Principal i/c, Rangia Arabic College, Rangia, 06-04-2008, Chapter-III.

24. Nababuddin Ahmed, a reputed Assamese writer of N T Rroad, Rangia, 18-10-2008, Chapter-III

25. S M Habibul Hoque, an Arbo-Assamese writer and Rtd, Secretary, Madrassa Education Board, Assam, 16-11-2008, Chapter-V.

26. Syed Shamsul Huda, a Renowned Arabic Scholar, *Darul Huda* , Sahab Tila, Mother Teresa Road, Near Zoo-Narengi Tiniali, Guwahati, 25-12-2005, Chapter-V

□□□□□□

Appendix-B.

Questionnaires for the Arabic Teachers, Scholars and Students of the Brahmaputra Valley.

1. Arabic Courses of Study in all institutions **are:**
   A. Limited. B. Vast C. Not good. D. Difficult.
2. Our students can not speak Arabic nor can they write it correctly without preparation **due to:** A. Course contents. B. Medium of Instruction. C. Quality of Students. D. Quality of Teachers.
3. '*Medium of Instruction should be Arabic to learn Arabic properly.*' This is correct at the **following rates**: A. 100%, B. 75%, C. 50%, D. Not correct.
4. In order to learn Arabic properly, Arabic Medium for the students of all institutions, **is:** A. Essential. B. Effective. C. Difficult. D. Not helpful.
5. To learn Arabic properly, Courses of Study should be **comprised of:**
   A. Modern Arabic, B. Classical Arabic, C. Conversational, D. Simple Arabic.
6. What method or طَرِيقَةٌ do you suggest to teach Arabic properly or perfectly?
   ا. طريقةٌ حفظيةٌ، ب. طريقةٌ ترجميةٌ، ج. طريقةٌ وظيفيةٌ، د. أيُّ طريقةٍ غيرُهن.

Date: 23-02-2008

Signature with full name
Designation:
Address

□□□□□□

Appendix-C.

Tools for collecting data from the DEEOs of Brahmaputra Valley districts.

"To,

The District Elementary Education Officer, ... District.

Sub: Information regarding M E Schools

Sir,

With due respect, I would like to inform you that I am undergoing a research work on ***Arabic Studies in the Brahmaputra Valley during Twentieth Century***. I shall be very much thankful, if you kindly provide me with the following information, in the Performa given herewith.

I have enclosed a self addressed stamped envelope for your early dispatch.

With thanks

Yours faithfully:

Sd/- Bakshi H A Ahmed
Lecturer & H o D., Arabic,
Abhayapuri College.

Date: - 14-02-08

Performa for the List of M E Schools having Arabic.

Sl. No.	Name of Districts	No. of M E Schools			No. of M E Schools having **Arabic**		
		Provincia lised.	Non Provincia lised	**Total (4+5)**	Provincia lised.	Non Provincia lised	**Total (6+7)**
1	2	3	4	5	6	7	8
	Grand Total						

Signature of the Issuing Authority."

Date: _____

□□□□□□

Appendix-D.

The Tools for collecting data from the Inspector of Schools of the Brahmaputra Valley districts.

"To,

The Inspector of Schools, _____District Circle.

Sub: Information regarding Secondary Schools with Arabic.

Sir,

With due respect I would like to inform you that I am undergoing a **research work** on ***Arabic Studies in the Brahmaputra Valley during Twentieth Century***. I shall be very much thankful, if you kindly provide me with the following information, in the performa given herewith.

I have enclosed a self addressed stamped envelope for your early dispatch.

With thanks

Yours faithfully:
Sd/- Bakshi H A Ahmed
Lecturer & H o D., Arabic
Abhayapuri College.

Date: - 24-09-08

PERFORMA

1. No. of **Higher Secondary** Schools: _____-
2. No. of **Higher Secondary** Schools having **Arabic** up to **Cass X level:** _____-
3. No. of **H S** Schools having **Arabic** in **H S level:** a.) Provincialised: _____,
   b) Recognized: _____, c) Others:_____-
4. Total No. of **High Schools** (other than H S Schools) in your District:
   a.) Provincialised: _____, b) Recognized: _____, Others:_____-
5. Total No. of **High Schools** (other than H S Schools) **having Arabic**: _____-
   a.) Provincialised: _____, b) Recognized: _____, c) Others:_____-
6. Total No. of **High Madrasas** in your District: _____-
   a.) Provincialised: _____ , b) Recognized: _____, c) Others:_____-

Signature of the Issuing Authority

Name: _____

Date: _____

(Seal)"

□□□□□□